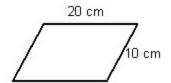
1. Due pencil and paper to answer the question.

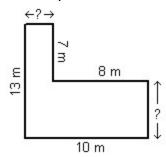
Find the perimeter of the polygon.



Number model: \_\_\_\_\_ cm

2. Due pencil and paper to answer the question.

Find the perimeter of the polygon.

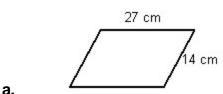


Number model: \_\_\_\_\_

Perimeter = \_\_\_\_\_ m

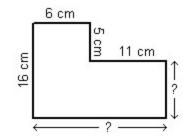
3. Duse pencil and paper to answer the question.

Find the perimeter of each polygon.



Number model:

Perimeter = cm

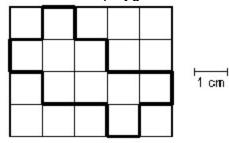


Number model:

b.

Perimeter = \_\_\_\_ cm

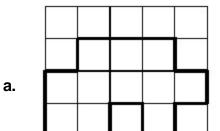
4. Find the area of the polygon.



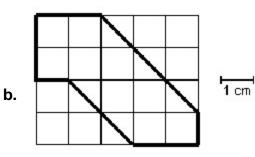
Area = \_\_\_\_\_ square centimeters

5. Duse pencil and paper to answer the question.

Find the area of each polygon.

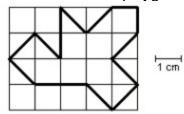


Area = \_\_\_\_\_ square centimeters



Area = \_\_\_\_\_ square centimeters

6. Find the area of the polygon.



Area = \_\_\_\_\_ square centimeters

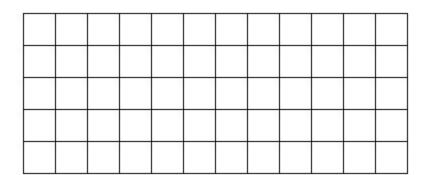
- a.  $10\frac{1}{2}$  b. 11 c. 10 d.  $9\frac{1}{2}$

1 cm

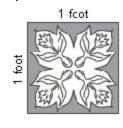
7. Due pencil and paper to answer the question.

Draw a rectangle with an area of 35 square centimeters and a perimeter of 24 centimeters.





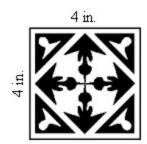
8. Mrs. Lujan wants to tile her kitchen floor. The room is 8 feet wide and 14 feet long. How many 1square-foot tiles does she need to cover the floor?



tiles

## 9. Due pencil and paper to answer the question.

Mrs. Jackson wants to tile her kitchen floor using tiles that are 4-inches on each side. The room is 9 feet wide and 14 feet long. How many 4-inch tiles does she need to cover the floor?



\_\_\_\_\_ tiles

Explain the strategy you used to solve the problem.

\_\_\_\_\_

10. Add.

$$\frac{4}{11} + \frac{2}{11} =$$

11. Add.

$$\frac{1}{4} + \frac{1}{16} =$$

12. Subtract.

$$\frac{9}{12} - \frac{2}{12} =$$

13. Subtract.

$$=\frac{13}{16}-\frac{1}{4}$$

# 14. Duse pencil and paper to answer the question.

Add or subtract.

**a.** 
$$\frac{3}{11} + \frac{3}{11} =$$

**b.** 
$$=\frac{1}{6} + \frac{1}{3}$$

**c.** 
$$\frac{10}{12} - \frac{1}{12} =$$

**d.** 
$$=\frac{13}{16}-\frac{1}{4}$$

# 15. Due pencil and paper to answer the question.

Add or subtract.

**a.** 
$$\frac{1}{5} + \frac{3}{5} =$$

**b.** 
$$= \frac{7}{12} + \frac{1}{3}$$

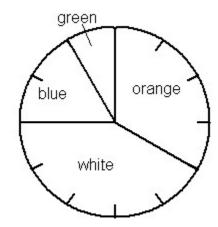
**c.** 
$$\frac{7}{10} - \frac{2}{10} =$$

**d.** 
$$= \frac{8}{9} - \frac{1}{3}$$

# 16. Duse pencil and paper to answer the question.

If you spin the spinner 600 times, how many times would you expect it to land

on green? \_\_\_\_\_ on blue? \_\_\_\_ on orange? \_\_\_\_ on white? \_\_\_\_



17. A bag contains 5 red blocks, 5 blue blocks, 7 green blocks, and 3 orange blocks. You put your hand in the bag and, without looking, pull out a block. About what fraction of the time would you expect to get a red block?

### 18. Description Use pencil and paper to answer the question.

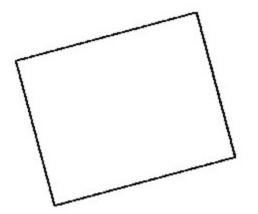
Complete. Measure with a centimeter ruler.



base =	cm
height =	cm

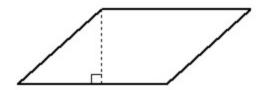
### 19. Due pencil and paper to answer the question.

Complete. Measure with a centimeter ruler.



### 20. Description Use pencil and paper to answer the question.

Complete. Measure with a centimeter ruler.

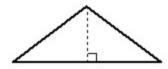


base = \_\_\_\_ cm height =  $\_$  cm Area =  $cm^2$ 

perimeter = \_\_\_\_ cm

#### 21. Due pencil and paper to answer the question.

Complete. Measure with a centimeter ruler.



base = \_\_\_\_ cm height = \_\_\_\_ cm

perimeter = \_\_\_\_ cm Area =  $cm^2$ 

# 22. Duse pencil and paper to answer the question.

Use the scale: 1 cm represents 10 meters.

Make a scale drawing of a rectangle 40 meters by 45 meters.

Name: Class: Date:
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#### 23. Duse pencil and paper to answer the question.

In each problem below, a scale and the lengths of hte sides of a rectangle are given. Make a scale drawing of each rectangle.

- Scale: 1 cm represents 2 meters
- **b** Scale: 1 cm represents 5 meters

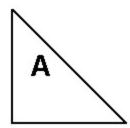
Dimensions of rectangle: 4 meters by 11 meters

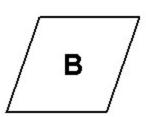
Dimensions of rectangle: 15 meters by 20 meters

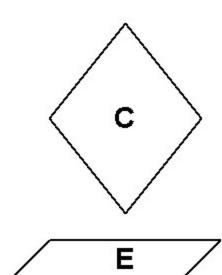
#### 24. Duse pencil and paper to answer the question.

### **Comparing Areas**

Carefully cut out each of the shapes below.









a. Arrange shapes A-D in order of their area. (You may not measure with a ruler). List the letters of the shapes from smallest to largest. If some shapes have the same area, write the letters next to each other and circle them.

**b.** Explain the steps you followed to figure out the order of each of the shapes. You may draw pictures to illustrate your steps.

c. Compare shapes A and E. Tell which has the larger area. Explain how you compared the shapes.

	Name: (	Class:	Date:
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