Name: _____   Class: _____   Date: _____

Unit 06 PC Form A

1. 🖎 **Use pencil and paper to answer the question.**
There are 67 crackers in a box. Deon and his six brothers decide to share them equally. How many whole crackers will each boy get?
Number model: _____
Answer: _____ crackers

   ANSWER: Number model: $67 \div 7 \rightarrow 9 \text{ R}4$
   Each boy will get 9 crackers. There will be 4 crackers left over.

2. 🖎 **Use pencil and paper to answer the question.**
There are 45 marbles in a box. Nigel and his five brothers decide to share them equally. How many whole marbles will each boy get?
Number model with unknown: _____
Answer: _____ marbles
Summary number model: _____

   ANSWER: Sample number models are given.
   $45 \div 6 = m$
   $m = 7$ marbles
   $45 \div 6 \rightarrow 7 \text{ R}3$

3. 🖎 **Use pencil and paper to answer the question.**
Reginald baked 69 brownies for the school carnival. He put the brownies on plates. Each plate holds 8 brownies. How many plates were needed to hold all of the brownies?
Number model: _____
Answer: _____ plates

   ANSWER: Number model: $69 \div 8 \rightarrow 8 \text{ R}5$; 9 plates

4. 🖎 **Use pencil and paper to answer the question.**
Malik built 74 birdhouses to sell at a school fundraiser. He put the birdhouses in boxes. Each box holds 8 birdhouses. How many boxes were needed to hold all of the birdhouses?
Number model with unknown: _____
Answer: _____ boxes
Summary number model: _____

   ANSWER: Sample number models are given.
   $74 \div 8 = b$
   10 boxes
   $74 \div 8 \rightarrow 9 \text{ R}2$

5. Divide. If there is a remainder, write it as a fraction.
   $7 \overline{)102}$ Answer: _____

   a. $14\frac{4}{7}$ b. 14   c. $13\frac{4}{7}$ d. $14\frac{1}{7}$

   ANSWER: a

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6. Divide. If there is a remainder, write it as a fraction.

    $168 \div 8$ Answer: _____

    a. 21   b. 20   c. 31   d. 10

    ANSWER: a

7. 🖊 **Use pencil and paper to answer the question.**

    Divide. If there is a remainder, write it as a fraction.

    a. $5\overline{)405}$ Answer: _____

    b. $157 \div 9$ Answer: _____

    ANSWER: **a.** 81

    　　　　b. $17\frac{4}{9}$

8. 🖊 **Use pencil and paper to answer the question.**

    Mrs. Gutierrez wants to buy a rug and pay for it in 1 year. The store offers two payment plans, and she wants to choose the cheaper one.
    Plan A: $13 each week; a total of 52 payments
    Plan B: $56 each month; a total of 12 payments
    Which plan would cost less? _____
    Explain your answer.

    _____

    _____

    _____

    _____

    ANSWER: Plan B would cost less.
    　　　　　Sample answer:
    　　　　　Plan A would cost $13 * 52 = $676.
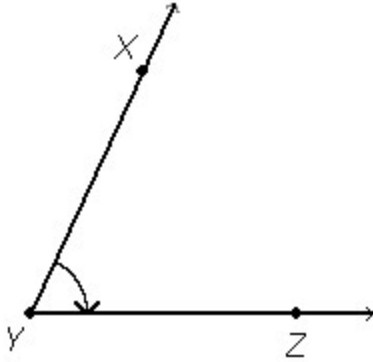   　　　　　Plan B would cost $56 * 12 = $672.
    　　　　　Plan B costs less than Plan A.

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9. 🖉 **Use pencil and paper to answer the question.**
   Determine whether ∠XYZ is acute, right, or obtuse. _____
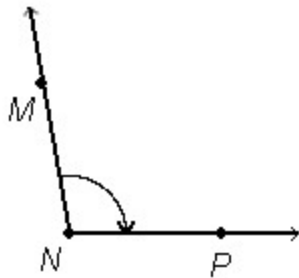   Find the measure of ∠XYZ: _____°

   ANSWER: Acute, 65°

10. 🖉 **Use pencil and paper to answer the question.**
    Determine whether ∠MNP is acute, right, or obtuse. _____
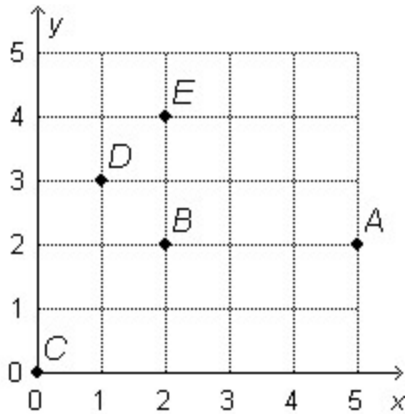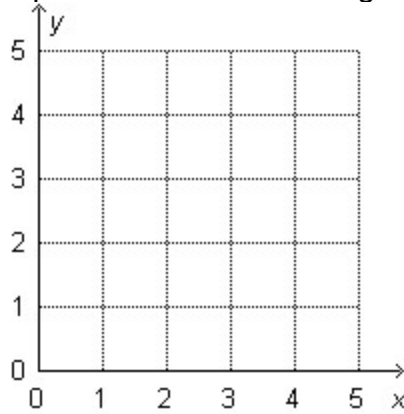   Find the measure of ∠MNP: _____°

    ANSWER: Obtuse, 100°

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11. **▭ Use pencil and paper to answer the question.**
    Plot and label each point on the coordinate grid.

    A (5,2)
    B (2,2)
    C (0,0)
    D (1,3)
    E (2,4)

ANSWER:

12. **▭ Use pencil and paper to answer the question.**
    Insert parentheses to make the number statement true.
    $6 + 5 * 7 = 77$

    ANSWER: $(6+5)*7 = 77$

13. **▭ Use pencil and paper to answer the question.**
    Insert parentheses to make the number statement true.
    $41 = 7 * 3 + 5 * 4$

    ANSWER: $41 = (7*3)+(5*4)$

Unit 06 PC Form A

14. 📏 **Use pencil and paper to answer the question.**
Insert parentheses to make the number statement true.
$2 + 8 * 8 = 2 * 3 * 11$

ANSWER: $2 + (8 * 8) = (2 * 3) * 11$
OR
$2 + (8 * 8) = 2 * (3 * 11)$
OR
$2 + (8 * 8) = 2 * 3 * 11$

15. 📏 **Use pencil and paper to answer the question.**
Insert parentheses to make the number statement true.
$6 + 6 * 7 \div 6 = 8$

ANSWER: $\left(6 + (6 * 7)\right) \div 6 = 8$

16. 📏 **Use pencil and paper to answer the question.**
Insert parentheses to make these number sentences true.
a. $9 + 1 * 6 = 60$
b. $38 = 6 * 3 + 5 * 4$
c. $8 + 9 * 4 = 2 * 2 * 11$
d. $1 + 5 * 7 \div 4 = 9$

ANSWER:
     a. $(9 + 1) * 6 = 60$
     b. $38 = (6 * 3) + (5 * 4)$
     c. $8 + (9 * 4) = (2 * 2) * 11$ *OR* $8 + (9 * 4) = 2 * (2 * 11)$ *OR* $8 + (9 * 4) = 2 * 2 * 11$
     d. $\left(1 + (5 * 7)\right) \div 4 = 9$

17. Round to the nearest hundred.
456,983   _____

ANSWER: 457,000
     457000

18. Round to the nearest ten.
6,665,423   _____

ANSWER: 6,665,420
     6665420

19. Round to the nearest thousand.
74,104,715   _____

ANSWER: 74,105,000
     74105000

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20. Round to the nearest hundred.
227,416,531   _____

    ANSWER: 227,416,500
                  227416500

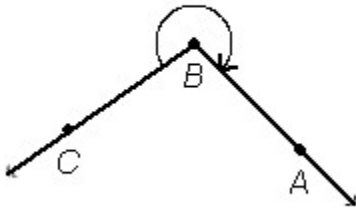21. **▭▷ Use pencil and paper to answer the question.**
Round these numbers to the nearest ten thousand.
   a. 358,519   _____
   b. 7,388,949   _____
   c. 65,443,369   _____
   d. 583,228,251   _____

    ANSWER:
                 a. 360,000
                 b. 7,390,000
                 c. 65,440,000
                 d. 583,230,000

22. Measure reflex angle *CBA*. _____°
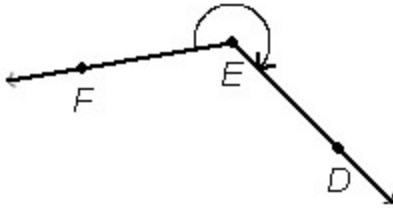

    ANSWER: 260

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23. 🖎 **Use pencil and paper to answer the question.**
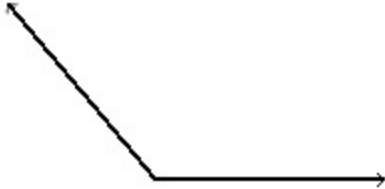   Draw reflex angle *DEF* so that it measures 235°.

ANSWER: Student's angle should be labeled with E as the vertex and D and F on opposite sides of the angle. Check that the measure of the reflex angle is 235°.

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24. 📏 **Use pencil and paper to answer the question.**
    Three students measured the angle below.

- Bill used his half-circle protractor.
  He said the angle measure is about 50°.
- Jayla used her half-circle protractor.
  She said the angle measure is about 130°.
- Hugo used his full-circle protractor.
  He said the angle measure is about 230°.

Use your half-circle and your full-circle protractor to measure the angle. Do you agree with Bill, Jayla, or Hugo? Why?

_____

_____

_____

_____

ANSWER: Sample answer: Jayla and Hugo; it depends which way you measure. The obtuse angle is 130°, but the reflex angle is 230°. Bill must have used the wrong scale on the half-circle protractor.

25. Divide. If there is a remainder, write it as a fraction.
    599 / 16   Answer: _____

    a. $37\frac{7}{16}$ b. $37\frac{8}{16}$ c. $38\frac{7}{16}$ d. $36\frac{8}{16}$

    ANSWER: a

26. Divide. If there is a remainder, write it as a fraction.
    $38\overline{)646}$ Answer: _____

    a. 17   b. $16\frac{11}{38}$ c. $17\frac{11}{38}$ d. 16

    ANSWER: a

Unit 06 PC Form A

27. ▭▷ **Use pencil and paper to answer the question.**
    Divide. If there is a remainder, write it as a fraction.

   a. $26\overline{)494}$ Answer: _____

   b. $325 \div 12$ Answer: _____

ANSWER: **a.** 19

            b. $27\frac{1}{12}$

Unit 06 PC Form A

28. ✏️ **Use pencil and paper to answer the question.**
    A Trip to Adventure Land
    The students in Ms. Clare's and Mr. Kelly's classes at Ridge Elementary School are going on a field trip to Adventure Land. There are 30 students in each class.
    Mr. Kelly's class secretary has the following information about admission prices:

    Adventure Land
    Special Group Rates:
    One Class - $90.00

    Adults (1 for every 10 students) - Free

    It costs $90.00 to rent a bus for a day. One bus can hold 68 people.

    Calculate the amount of money each student needs to pay for the trip.
    Explain your strategy below.

    _____

    _____

    _____

    ANSWER: There are 30 students in each class, so 60 students are going. That means they need 6 adults to go. So 66 people are going.
    Since a bus holds 68 people, one bus will be enough.
    The cost to get into Adventure Land will be $90.00 * 2, which is $180.00.
    The bus costs $90.00, so the total cost of the trip is $180.00 + $90.00 = $270.00.
    There are 60 students, so divide $270.00 by 60 to get $4.50.
    To be safe, have each student pay $5.00. $5.00 times 60 is $300.00, so there will be enough money.