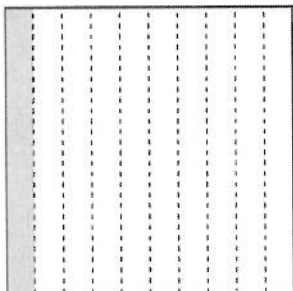


Renaming Fractions as Decimals

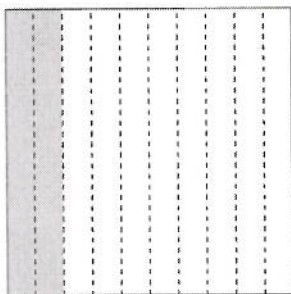
Whole

large square



$\frac{1}{10}$, or 0.1

1.

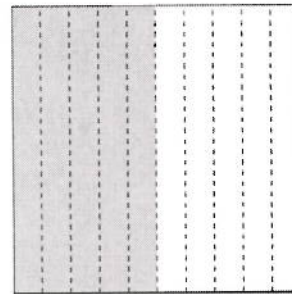


$\frac{2}{10}$ of the square is shaded.

How many tenths? _____

$\frac{2}{10} = 0.$ _____

2.

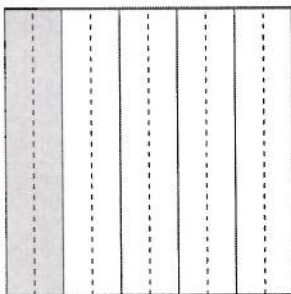


$\frac{1}{2}$ is shaded.

How many tenths? _____

$\frac{1}{2} = \frac{\square}{10} = 0.$ _____

3.

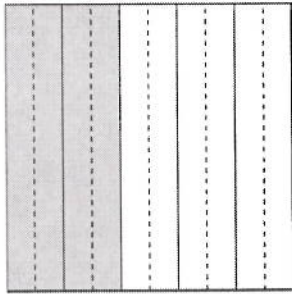


$\frac{1}{5}$ is shaded.

How many tenths? _____

$\frac{1}{5} = \frac{\square}{10} = 0.$ _____

4.



$\frac{2}{5}$ is shaded.

How many tenths? _____

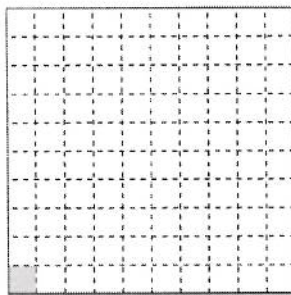
$\frac{2}{5} = \frac{\square}{10} = 0.$ _____

5.

$\frac{3}{5} = \frac{\square}{10} = 0.$ _____

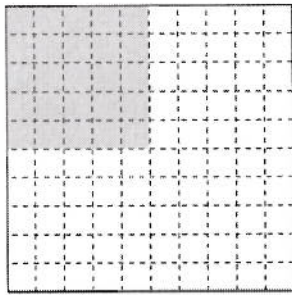
6.

$\frac{4}{5} = \frac{\square}{10} = 0.$ _____



$\frac{1}{100}$, or 0.01

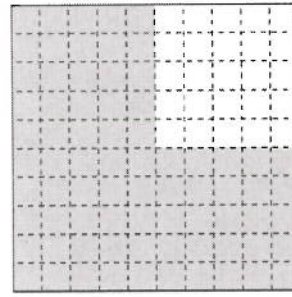
7.



$\frac{1}{4}$ is shaded.

$\frac{1}{4} = \frac{\square}{100} = 0.$ _____

8.



$\frac{3}{4}$ is shaded.

$\frac{3}{4} = \frac{\square}{100} = 0.$ _____

Renaming Fractions as Percents

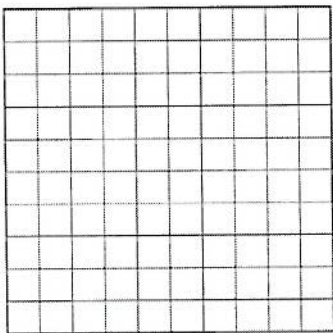
Fractions and percents can be modeled with base-10 blocks. Build each fraction with base-10 blocks. Shade the grid and fill in the missing numbers.

Example:



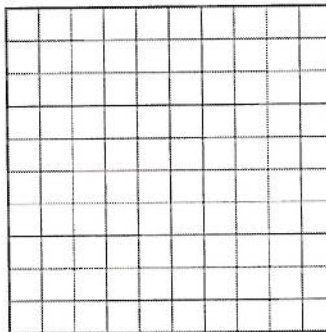
$$\frac{47}{100} = \underline{47} \text{ out of } 100 = \underline{47}\%$$

1.



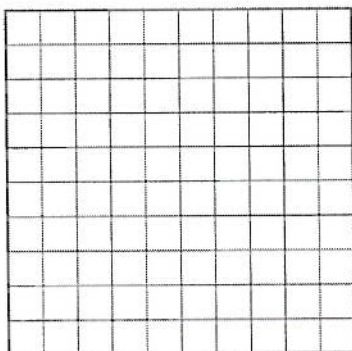
$$\frac{33}{100} = \underline{\quad\quad} \text{ out of } 100 = \underline{\quad\quad}\%$$

2.



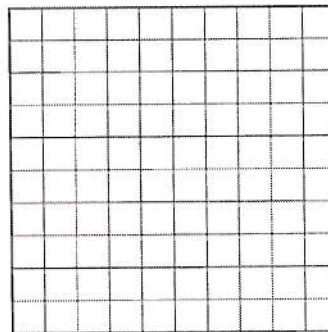
$$\frac{67}{100} = \underline{\quad\quad} \text{ out of } 100 = \underline{\quad\quad}\%$$

3.



$$\frac{8}{100} = \underline{\quad\quad} \text{ out of } 100 = \underline{\quad\quad}\%$$

4. Create your own.



$$\frac{\square}{100} = \underline{\quad\quad} \text{ out of } 100 = \underline{\quad\quad}\%$$

Using Division to Rename Fractions as Decimals and Percents

Fill in the table. You may use a calculator. Study the first problem.

Fraction	Decimal (Quotient)	Percent	Percent (to the nearest whole)
$\frac{1}{9}$	0.1111111111	11.11111111%	11%
$\frac{2}{3}$			
$\frac{3}{7}$			
$\frac{5}{9}$			
$\frac{7}{1}$			
$\frac{7}{8}$			
$\frac{1}{3}$			
$\frac{5}{7}$			
$\frac{5}{6}$			
$\frac{1}{12}$			
$\frac{3}{13}$			

Converting between Decimals and Percents

Fill in the blanks.

$$1. 0.36 = \frac{0.36 * 100}{100} = \frac{\boxed{36}}{100} = \underline{36} \%$$

$$2. 0.7 = \frac{0.7 * 100}{100} = \frac{\boxed{}}{100} = \underline{} \%$$

$$3. 0.09 = \frac{0.09 * 100}{100} = \frac{\boxed{}}{100} = \underline{} \%$$

$$4. 4.602 = \frac{4.602 * 100}{100} = \frac{\boxed{}}{100} = \underline{} \%$$

Rename each decimal as a percent.

$$5. 0.53 = \underline{} \%$$

$$6. 0.06 = \underline{} \%$$

$$7. 2.7 = \underline{} \%$$

$$8. 8.61 = \underline{} \%$$

Rename each percent as a decimal.

$$9. 42\% = \underline{}$$

$$10. 2\% = \underline{}$$

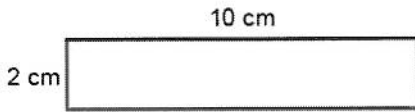
$$11. 316\% = \underline{}$$

$$12. 1,410\% = \underline{}$$

Comparing Rectangles with the Same Areas and Different Perimeters

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1. Draw and label another rectangle that has the same area as the one below, but has a different perimeter.



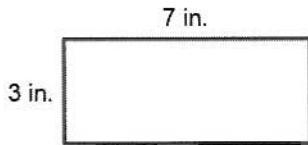
Perimeter = _____ (unit)

Area = _____ (unit)

Perimeter = _____ (unit)

Area = _____ (unit)

2. Draw and label another rectangle that has the same area as the one below, but has a different perimeter.



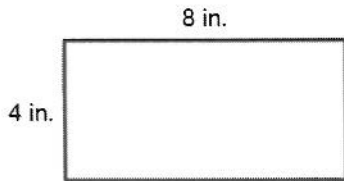
Perimeter = _____ (unit)

Area = _____ (unit)

Perimeter = _____ (unit)

Area = _____ (unit)

3. Draw and label another rectangle that has the same area as the one below, but has a different perimeter.



Perimeter = _____ (unit)

Area = _____ (unit)

Perimeter = _____ (unit)

Area = _____ (unit)

Finding Area Formulas for Triangles and Parallelograms

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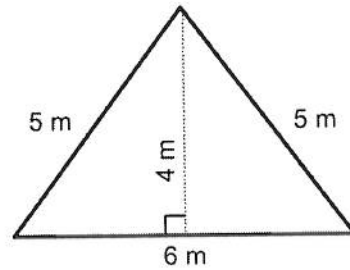
1. Fill in the missing factors.

a. $5 \times \underline{\hspace{2cm}} = 15$

b. $7 \times \underline{\hspace{2cm}} = 14$

c. $6 \times \underline{\hspace{2cm}} = 60$

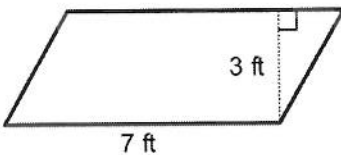
2. Find the area of the triangle.



Number model: _____

Area: _____ m^2

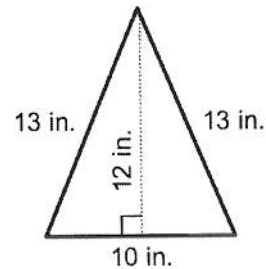
3. Find the area of the parallelogram.



Number model: _____

Area: _____ ft^2

4. Find the area of the triangle.

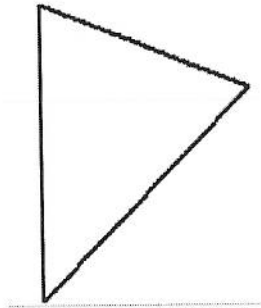


Number model: _____

Area: _____ in^2

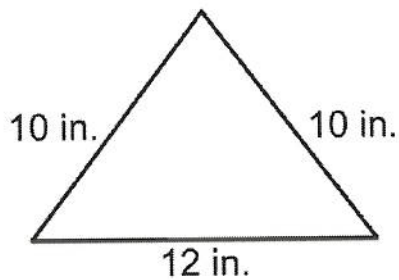
Finding Perimeters of Straw Triangles

1. Measure the perimeter of the triangle in centimeters.



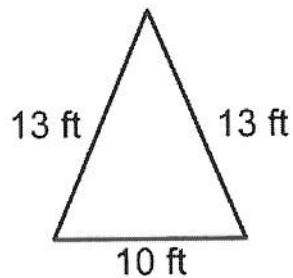
Perimeter = _____ cm

2. Find the perimeter of the triangle.



Perimeter = _____ in.

3. Find the perimeter of the triangle.



Perimeter = _____ ft

Using Parentheses to Make Number Sentences True

Insert parentheses to make each number sentence true.

Example:

$$2 * (8 + 5) = 26$$

1. a. $5 + 7 * 6 = 47$

b. $5 + 7 * 6 = 72$

2. a. $6 + 4 * 8 = 38$

b. $6 + 4 * 8 = 80$

3. a. $14 - 10 + 3 = 7$

b. $14 - 10 + 3 = 1$

4. a. $28 - 7 * 3 = 63$

b. $28 - 7 * 3 = 7$

5. a. $20 - 15 - 3 = 8$

b. $20 - 15 - 3 = 2$

6. a. $3 * 4 + 12 = 48$

b. $3 * 4 + 12 = 24$

7. a. $5 + 8 * 2 = 26$

b. $5 + 8 * 2 = 21$

8. a. $60 \div 12 - 2 = 6$

b. $60 \div 12 - 2 = 3$

9. a. $11 * 5 - 1 = 44$

b. $11 * 5 - 1 = 54$